Miami, Florida

Financial Statements And Independent Auditors' Report

June 30, 2011

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#### Mater Academy Lakes Middle School

17300 NW 87<sup>th</sup> Ave Miami, FL 33015

2010-2011

# **Board of Directors**

Roberto Blanch, Chairman (effective August 31, 2010) Antonio L. Roca, Chairman (through August 31, 2010) Shannie Sadesky Cesar Christian Crousillat Juan Garcia Elizabeth Nuevo

# School Administration

Frank Jimenez, Principal

Other Non-Voting Corporate Officers

Antonio L. Roca, President (effective August 31, 2010)



#### INDEPENDENT AUDITORS' REPORT

Board of Directors Mater Academy Lakes Middle School Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy Lakes Middle School (the "School"), a charter school under Mater Academy, Inc., which is a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy Lakes Middle School at June 30, 2011, and the respective changes in financial position for the year then ended. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater Academy Lakes Middle School, as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated August 29, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 through 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HLB Gruien, UP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2011

### Management's Discussion and Analysis

Mater Academy Lakes Middle School (A charter school under Mater Academy, Inc.) June 30, 2011

The corporate officers of Mater Academy Lakes Middle School have prepared this narrative overview and analysis of the school's financial activities for the fiscal ended June 30, 2011.

#### Financial Highlights

- 1. The assets of the School exceeded its liabilities at June 30, 2011 by \$1,126,297 (net assets).
- 2. At year-end, the School had current assets on hand of \$971,001.
- 3. The net assets of the School increased by \$544,737 during the year.
- 4. The unassigned fund balance at year end was \$717,067.

#### Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

#### Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The Statement of Net Assets presents information on all of the School's assets and liabilities. The difference between the two is reported as net assets. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The Statement of Activities presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

#### Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 26 of this report.

#### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$1,126,297 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2011 and 2010 follows:

	2011	2010
Cash	\$ 731,151	\$ 490,437
Due from other governmental agencies	208,519	5,200
Other assets	31,331	-
Capital assets	377,899	172,720
Total Assets	\$ 1,348,900	\$ 668,357
Accounts payable and accrued liabilities	222,603	67,460
Due to other schools		19,337
Total Liabilities	\$ 222,603	\$ 86,797
Invested in Capital Assets	\$ 377,899	\$ 172,720
Unrestricted	748,398	408,840
Total Net Assets	\$ 1,126,297	\$ 581,560

At the end of the fiscal year, the School is able to report continued positive balances in the categories of net assets with a net increase for the year. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2011 and 2010 follows.

	2011	 2010
REVENUES		 
Program Revenues		
Operating Grants and Contributions	\$ 157,030	\$ 34,023
Capital Grants	328,805	120,415
Lunch Program	144,801	71,214
General Revenues		
Government Grants Not Restricted to		
Specific Programs	3,006,038	1,307,033
Other	520	34
Total Revenues	\$ 3,637,194	\$ 1,532,719
EXPENSES		
Component Unit Activities:		
Instruction	\$ 1,440,403	\$ 614,691
Instructional Staff Training Services	2,714	661
Board	26,852	21,490
School Administration	577,394	262,073
Facility acquisition	6,198	16,271
Fiscal Services	79,125	32,750
Central Services	80,205	32,909
Food Services	105,179	66,367
Pupil transportation services	-	1,620
Maintenance of Plant	34,228	21,312
Operation of Plant	 740,159	 435,194
Total Expenses	 3,092,457	 1,505,338
Increase in Net Assets	544,737	27,381
Net Assets at Beginning of Year	 581,560	 554,179
Net Assets at End of Year	\$ 1,126,297	\$ 581,560

The School's revenue and expenditures increased by \$2,104,475 and \$1,587,119, respectively, as a result of student enrollment more than doubling, which significantly impacted capital outlay, federal and FTE revenues. The School had an increase in its net assets of \$544,737 during the year.

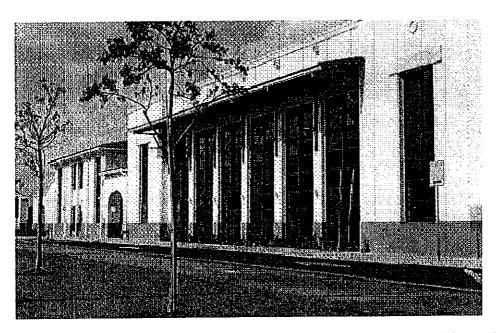
Accomplishments

In 2011, Mater Academy Lakes Middle School moved into its newly-built, state-of-the-art facility. The student population more than doubled, and close to 300 new students enrolled in the school. The school completed its fifth year of operation, and earned a letter grade of "B."

Mater Academy Lakes Middle School provides its students with a rigorous curriculum that prepares students for Advanced Academic Placement before entering high school, as well as a rich extra-curricular program of activities, including team sports and clubs. These include the Student Government Association, National Junior Honor Society, National Honor Society, National Science Honor Society, Dance Club, Art Club, and History Club (The History Bowl was hosted at Mater Lakes this year). Mater students also participated in school-based Performing Arts Productions such as the Talent Show and Dance Show.

Mater Academy students participated in various community service projects and fundraisers such as the Scholastic Book Fair. Students were also recognized for their achievements in academic and extracurricular activities, including placing 2<sup>nd</sup> in the Mu Alpha Theta Algebra 1 Competition, and winning the District Runner-Up Award in Soccer and Baseball.

Mater Lakes Middle School is one of only a few public middle schools in Miami-Dade County to be accredited by AdvancEd (formerly known as the Southern Association of Colleges and Schools).



In 2011, Mater Academy Lakes Middle School moved into its newly-built, state-of-the-art facility

#### FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$748,398. The fund balance unassigned and available for spending at the School's discretion is \$717,067. These funds will be available for the School's future ongoing operations.

#### **Capital Assets**

The School's investment in capital assets as of June 30, 2011 amounts to \$377,899 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, equipment, and textbooks. The School has no outstanding debt associated to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Funds					
	Original Budget			Final Budget		Actual
REVENUES		<u></u>				
Program Revenues						
Capital Grants	\$	315,000	\$	328,805	\$	328,805
Operating Grants and Contributions		145,000		147,250		157,030
Lunch Program		60,000		110,000		144,801
General Revenues		-				
FTE Nonspecific Revenues		2,700,000		2,955,055		3,006,038
Other Revenues		-		-		520
Total Revenues	\$	3,220,000	\$	3,541,110	\$	3,637,194
CURRENT EXPENDITURES						
Instruction	\$	1,395,000	\$	1,422,250	\$	1,381,458
Instructional staff training services		3,000		3,500		2,714
Board		30,000		30,000		26,582
School administration		580,000		585,000		577,394
Fiscal services		80,000		95,000		79,125
Food services		60,000		110,000		105,179
Central services		80,000		90,000		80,205
Operation of plant		725,000		830,360		734,002
Maintenance of plant		35,000		40,000		29,850
Total Current Expenditures	\$	2,988,000	\$	3,206,110	\$	3,016,779

# Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

## STATEMENT OF NET ASSETS

June 30, 2011

#### **Assets**

Current Assets:		
Cash	\$	731,151
Due from other government agencies		208,519
Prepaid expenses		31,331
•		971,001
Capital assets, depreciable		543,228
Less accumulated depreciation		(165,329)
		377,899
Total Assets	_\$	1,348,900
Liabiliites and Net Assets		
Current Liabilities:		
	\$	81,508
Accounts payable	•	141,095
Accrued payroll liabilities  Total Liabilities		222,603
Total Liaomites		
Net Assets:		
Invested in capital assets, net of related debt		377,899
Unrestricted		748,398
Total Net Assets		1,126,297
Total Liabilities and Net Assets	\$	1,348,900

# STATEMENT OF ACTIVITIES For the year ended June 30, 2011

			Program Rever	nues		
FUNCTIONS	Expenses	Charges for Expenses Services		Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Assets	
Governmental Activities:						
Instruction	\$ 1,440,403	\$ -	\$ 157,030	\$ -	\$ (1,283,373)	
Instructional staff training servi	ices 2,714	•	-	-	(2,714)	
Board	26,852	-	-	•	(26,852)	
School administration	577,394	-	-	-	(577,394)	
Facilities acquisition	6,198	-	-	-	(6,198)	
Fiscal services	79,125	-	-	-	(79,125)	
Central services	80,205	-	-	-	(80,205)	
Food services	105,179	22,641	122,160	-	39,622	
Maintenance of plant	34,228	•	-	-	(34,228)	
Operation of plant	740,159			328,805	(411,354)	
<b>Total Governmental Activities</b>	3,092,457	22,641	279,190	328,805	(2,461,821)	
Company						
General r	specific revenues				3,006,038	
Other rev	4				520	
Other rev	enue					
Change i	n net asssets				544,737	
Net asset	s, beginning				581,560	
Net asset	s, ending				\$ 1,126,297	

# BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2011

	General Fund		Special Revenue Fund		Total Govermental Funds	
Assets Cash Due from other government agencies Due from funds	\$	731,151 - 208,519	\$	- 208,519 -	\$	731,151 208,519 208,519
Prepaid expenses		31,331			\$	31,331 1,179,520
Total Assets	\$	971,001	<u> </u>	208,519	Ψ	1,177,520
<u>Liabilities</u> Accounts payable Accrued liabilities	\$	81,508 141,095	\$	- -	\$	81,508 141,095
Due to funds Total Liabilities		222,603		208,519 208,519		208,519 431,122
Fund balance Nonspendable, not in spendable form Unassigned		31,331 717,067 748,398	· —	- - -		31,331 717,067 748,398
Total Liabilities and Fund Balance	\$	971,001	\$	208,519	\$	1,179,520

# RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET TO THE STATEMENT OF NET ASSETS

For the year ended June 30, 2011

Total Fund Balance - Governmental Funds

\$ 748,398

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$543,228 net of accumulated depreciation of \$165,329 used in governmental activities are not financial resources and therefore are not reported in the fund.

377,899

Total Net Assets - Governmental Activities

\$ 1,126,297

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

For the year ended June 30, 2011

		Special Revenue	Total Governmental
Revenues:	General Fund	Fund	Funds
State passed through local	\$ 3,006,038	\$ -	\$ 3,006,038
State capital outlay funding	-	328,805	328,805
Federal grants	-	157,030	157,030
Federal lunch program	-	122,160	122,160
Student lunch fees	-	22,641	22,641
Other revenue	520	-	520
Total Revenues	3,006,558	630,636	3,637,194
Expenditures:			
Current			_
Instruction	1,243,914	137,544	1,381,458
Instructional staff training services	2,714	-	2,714
Board	26,852	-	26,852
School administration	577,394	-	577,394
Fiscal services	79,125	-	79,125
Food services	-	105,179	105,179
Central services	80,205	•	80,205
Maintenance of plant	29,850	-	29,850
Operation of plant	405,197	328,805	734,002
Capital outlay:			000.05#
Other capital outlay	261,371	19,486	280,857
Total Expenditures	2,706,622	591,014	3,297,636
Excess of Revenues Over Expenditures	299,936	39,622	339,558
Other financing sources		(0.0. (0.0.)	
Transfers in and (out)	39,622	(39,622)	
Net change in fund balance	339,558	-	339,558
Fund Balance at beginning of year	408,840		408,840
Fund Balance at end of year	\$ 748,398	\$ -	<u>\$ 748,398</u>

The accompanying notes are an integral part of this financial statement

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUND TO THE STATEMENT OF ACTIVITIES For the year ended June 30, 2011

Change in Fund Balance - Governmental Funds

\$ 339,558

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$280,857, including construction in progress, differed from depreciation expense of \$75,678.

205,179

Change in Net Assets of Governmental Activities

\$ 544,737

#### Note 1 - Organization and Operations

Mater Academy Lakes Middle School (the "School"), is a charter school under Mater Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Mater Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2016 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida serving children from sixth through eighth grades and is funded by the District.

These financial statements are for the year ended June 30, 2011, when approximately 528 students were enrolled for the school year.

#### Note 2 - Summary of Significant Accounting Policies

#### Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

#### Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

# Note 2 - Summary of Significant Accounting Policies (continued)

#### Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as federal grants and capital outlay grants that are legally restricted to expenditures for particular purposes.

#### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) Codification of Accounting and Financial Reporting Guidance.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 Accounting and Financial Reporting for Non-Exchange Transactions. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

#### Note 2 - Summary of Significant Accounting Policies (continued)

#### Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

#### Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

#### Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	10-20 Years
Furniture and equipment	3-5 Years
Textbooks	3 Years

#### Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature.

#### Note 2 - Summary of Significant Accounting Policies (continued)

Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. There is an opportunity to "cash out" unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, Accounting for Compensated Absences, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

## Note 2 - Summary of Significant Accounting Policies (continued)

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2011, which is the date the financial statements were available to be issued.

#### Net assets and Fund balance classifications

Government-wide financial statements

Equity is classified as net assets and displayed in three (3) components:

a) <u>Invested in capital assets</u>, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.

b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.

c) <u>Unrestricted net assets</u> - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) <u>Restricted</u> fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) <u>Committed</u> fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.

# Note 2 - Summary of Significant Accounting Policies (continued)

- d) <u>Assigned</u> fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) <u>Unassigned</u> fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications.

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

#### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

### Note 3 - Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2011:

	Balance 07/01/10	Additions	Retirements	Balance 06/30/11
Capital Assets			Ф	# 122 O2O
Building and improvements	\$123,958	\$ 9,072	\$ -	\$ 133,030
Furniture, equipment and textbooks	229,729	211,612	(108,339)	333,002
Computer equipment	17,023	60,173		77,196
Total Capital Assets	370,710	280,857	(108,339)	543,228
Less Accumulated Depreciation				
Building and improvements	(16,395)	( 6,199)	-	(22,593)
Furniture, equipment and textbooks	(175,235)	(59,401)	108,339	(126,297)
1 m.m., -q	(6,360)	(10,079)		(16,439)
Total Accumulated Depreciation	(191,630)	(75,679)	108,339	(165,329)
Capital Assets, net	\$ 172,720	\$ 205,179	<u> </u>	\$ 377,899

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instructional services	\$ 58,945
Facilities acquisition	6,198
Operation of plant	6,158
Maintenance of plant	4,378
Total Depreciation Expense	\$ 75,679

# Note 4 - Management Agreement

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting.

#### Note 4 - Management Agreement (continued)

The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$237,400 in management fees, of which approximately \$47,000 is included in accounts payable.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President Ignacio Zulueta, Vice President Magdalena Fresen, Vice President and Treasurer Collette Papa, Secretary

#### Note 5 - Related Party Transactions

The School's facility is shared with Mater Academy Lakes High School (charter school under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Mater Academy, Inc.

Reimbursements made by the School to Mater Academy Lakes High School during 2011 for facility costs and rent expense totaled approximately \$27,000 and \$144,000, respectively. In addition, the School's student activities account is recorded in the books of Mater Academy Lakes High School.

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Effective 2011, Mater Academy, Inc. started charging all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Lakes Middle School paid Mater Academy, Inc. \$7,178 in connection with these charges during the year.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$72,413.

#### Note 5 - Related Party Transactions (continued)

In addition, the School has a usage agreement with Mater Gardens Academy Middle School (a charter school under Mater Academy, Inc.) for the use of the School's shared facilities. The School pays a flat fee based on a monthly student cost allocation ratio. The term of the agreement is through June 30, 2011 with an option to renew annually. Total facility usage expense during the year ending June 30, 2011 totaled \$447,927, including approximately \$175,000 of rent expense. The School also reimbursed Mater Gardens Academy and Mater Gardens Middle School approximately \$11,200 and \$6,200, respectively, for shared utility and instructional expenses.

### Note 6 - Deposits Policy and Credit Risk

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$731,151 and the respective bank balances totaled \$848,844.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

# Note 7 - Commitments and Contingencies

On October 9, 2009, the School entered into a lease and security agreement with Galloway Lake, LLC with rent payments to commence once the facility was delivered. The agreement is based on 55,731 square feet facility including all ancillary facilities, outdoor areas, and other improvements. The landlord delivered approximately 70% of the facility to the School on August 1, 2010 and rent commenced on this date at a prorated discounted rate based on 39,975 square feet. The remaining facility was delivered to the School in August 2011 and rent expense based on the original terms of the agreement will go into effect on September 1, 2011. Presently, members of the landlord are also stockholders of the entity which is the sole owner of Academica Dade, LLC, the School's management company (See Note 4). This facility is shared with Mater Academy Lakes High School (a charter school under Mater Academy, Inc.).

Initial fixed annual payments under this agreement (based on \$23.75 per square foot) are approximately \$1,323,611 adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. During the year ended June 30, 2011, the School received an enrollment period discount of \$53,333 per month. The agreement continues through July 31, 2030 with an option to renew for an additional five-year term.

#### Note 7 – Commitments and Contingencies (continued)

Under the agreement, the School must meet certain covenants and requirements, including a "Lease Payment Coverage Ratio" of not less than 1.10 to 1.00.

During the year, the School, under a one year lease agreement, also paid rent to the landlord for the land where the modular portables are located (see below). Rent for this land was \$20,000 per month beginning on July 1, 2011, and was allocated between the school and Mater Academy Lakes High School. Effective August 1, 2011, the landlord has waived the monthly rent in connection with the land lease.

The School also shares an operating lease for modular portable equipment with Mater Academy Lakes High School for approximately \$9,035 per month. The lease commenced in August 2010 and expires in August 2013. It is renewable with a fiver percent increase for two additional one year renewal periods.

Lease payments are allocated among the two schools (charter schools under Mater Academy, Inc.) based on enrollment and usage of facility. The allocation used for 2011, was approximately 53% for Mater Academy Lakes High School and 47% for the School.

For 2011, rent expense totaled \$625,550, of which approximately \$283,000 was related to the facility lease and was paid directly to the landlord; \$175,000 was paid directly to Mater Gardens Middle School as part of the usage fee agreement (see Note 5): and \$144,000 was paid directly to Mater Academy Lakes High School for reimbursement of leasehold improvements payable provided by the Landlord (and recorded in the books of Mater Academy Lakes High School).

Future minimum payments for the full lease, net of enrollment period discounts, (to be shared with Mater Academy Lakes High School in 2011) are as follows:

<u>Year</u>	
2012	\$1,116,572
2013	\$1,136,499
2014	\$1,136,346
2015	\$1,209,376
2016	\$1,489,376
2017-2021	\$7,446,881 (for the five-year term)
2022-2026	\$7,446,881 (for the five-year term)
2027-2030	\$5,461,046 (for the four-year term)

#### Note 7 – Commitments and Contingencies (continued)

#### Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits.

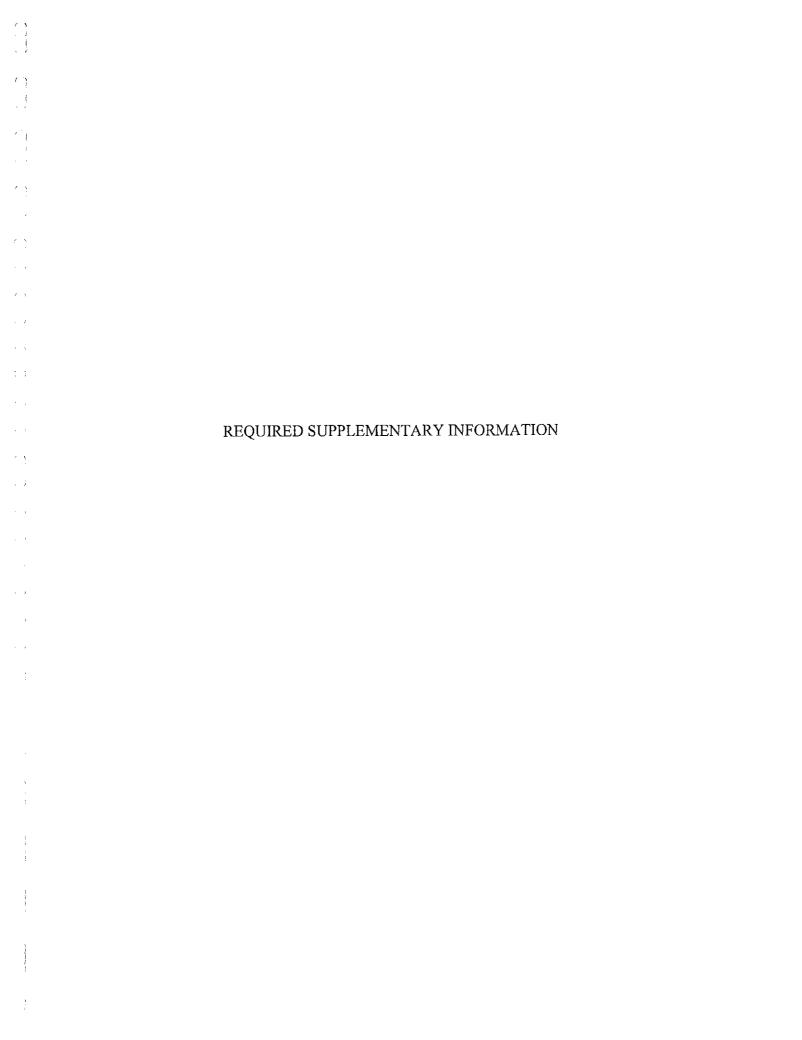
It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

#### Note 8 - Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

#### Note 9 - Defined Contribution Retirement Plan

The School's personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$5,457 for the year ended June 30, 2011. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.



Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2011

	General Fund					
	Original Budget	Final Budget	Actual			
REVENUES						
State passed through local	\$ 2,700,000	\$ 2,955,055	\$ 3,006,038			
Other revenue	-	-	520			
Total Revenues	2,700,000	2,955,055	3,006,558			
EXPENDITURES						
Current:						
Instruction	1,250,000	1,275,000	1,243,914			
Instructional staff training services	3,000	3,500	2,714			
Board	30,000	30,000	26,852			
School Administration	580,000	585,000	577,394			
Fiscal Services	80,000	95,000	79,125			
Food Services	-	-	-			
Central Services	80,000	90,000	80,205			
Pupil Transportation	-	-	-			
Operation of Plant	410,000	501,555	405,197			
Maintenance of Plant	35,000	40,000	29,850			
Total Current Expenditures	2,468,000	2,620,055	2,445,251			
Excess of Revenues						
Over Current Expenditures	232,000	335,000	561,307			
Control Coulous						
Capital Outlay: Other Capital Outlay	200,000	285,000	261,371			
Other Capital Outlay	200,000	285,000	261,371			
Total Expenditures	2,668,000	2,905,055	2,706,622			
Excess of Revenues Over Expenditures	32,000	50,000	299,936			
Other financing sources	20.000	40.000	20.622			
Transfers in and (out)	30,000	40,000	39,622			
Net change in fund balance	62,000	90,000	339,558			
Fund Balance at beginning of year	408,840	408,840	408,840			
Fund Balance at end of year	\$ 470,840	\$ 498,840	\$ 748,398			

Statement of Revenues, Expenditures, and Changes in Fund Balance For the year ended June 30, 2011

	Special Revenue Fund							
	Orig	inal Budget	Final B	udget	Actual			
REVENUES								
State capital outlay funding	\$	315,000	32	8,805	\$	328,805		
Federal grants		145,000	14	7,250		157,030		
Federal lunch program		60,000	10	0,000		122,160		
Student lunch fees			1	0,000		22,641		
Total Revenues		520,000	586,055			630,636		
EXPENDITURES								
Current:								
Instruction		145,000	14	7,250		137,544		
Food Services		60,000		0,000		105,179		
Operation of Plant		315,000		8,805		328,805		
Total Current Expenditures		520,000		36,055		571,528		
Excess of Revenues		<u> </u>						
Over Current Expenditures						59,108		
Debt Service:								
Redemption of Principal		-		-		-		
Capital Outlay:								
Other Capital Outlay		-			19,486			
		-				19,486		
Total Expenditures		520,000	58	36,055		591,014		
Excess of Revenues Over Expenditures		-		-		39,622		
Other financing sources								
Transfers in and (out)		<u>-</u>		-		(39,622)		
Net change in fund balance		-		-		-		
Fund Balance at beginning of year		-				<u>-</u>		
Fund Balance at end of year	\$	-	\$		···	<u>-</u>		



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of Mater Academy Lakes Middle School Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Mater Academy Lakes Middle School (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 29, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

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Coral Gables, Florida August 29, 2011



#### MANAGEMENT LETTER

Board of Directors of Mater Academy Lakes Middle School Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Mater Academy Lakes Middle School as of and for the year ended June 30, 2011 and have issued our report thereon dated August 29, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 29, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

- 1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.
  - No significant findings or recommendations were made in the preceding annual financial audit report.
- 2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.
  - In connection with our audit, we did not have such recommendations.
- 3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse that have occurred, or are likely to have occurred, and (2) deficiencies in internal control that are not significant deficiencies.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida August 29, 2011